

## Sandbach Primary Academy

### Home Learning

Class EYFS

Date 8th November

Area of Learning	Activities	Resources
<b>Literacy</b>	<p>This term, our learning is based around the theme 'Terrific Tales'. This week's 'tale' is 'The Three Little Pigs'.</p> <p><b>Share the first story of the 'The Three Little Pigs'</b></p> <p>Join in with the repeated phrases. Can you see the <b>speech bubbles</b>? Tell your adult what a <b>speech bubble</b> is. Read together some of the bubbles.</p> <p>Retell the story with your adult. Can you start, 'Once upon a time' ? Try adding actions as you retell it e.g. building, blowing. Remember to use different voices. You could act it out, or draw the characters and cut them out to make puppets.</p> <p>Watch the <b>second retelling</b> of the story, How is it the same? What is different?</p> <p>Can you remember who the characters were in the story? Draw a picture showing all the characters. Now write 'labels' for each character. Listen for the sounds (phonemes) you can</p>	<p><a href="#">The Three Little Pigs - Books Alive! - YouTube</a></p> <p><a href="#">CBeebies: The Three Little Pigs, read by Lisa Riley - YouTube</a></p>

	<p>hear in the words e.g. 'p-i-g'. Write each letter in order, left to right. Can you remember how to write the letters? Remember, when writing 'p' and 'g' <b>your pen doesn't lift off of the paper.</b></p> <p>Pretend you are the police. You have heard all about <b>The Big Bad Wolf</b>, and would like to find him to talk to him about what he been doing. Make <b>a poster</b> to put up so everyone knows what the wolf looks like so you can find him. Draw a picture of him. Then think of words to <b>describe</b> him e.g. grey, hairy. Write these words in a list under the picture.</p> <p><b>Rhyming Strings-</b> choose a word like 'pig' or 'cat'. Write a list of words that rhyme. You could add to the list over the week.</p> <p><b>Vocabulary-</b> <b>Traditional Tale, bold, brave, straw.</b> Can you find out about these words? Did you hear some in the story?</p> <p>Can you remember what the words, <b>'author', 'illustrator' and 'characters' mean?</b></p> <p><b>Reading-</b>Please share your child's reading book with them every day. Encourage them to use the pictures to talk about what they can see and what is happening. Can they guess what might happen next? Try retelling the story. If you are reading words, use your finger to show how we read from left to right. Encourage your child to look for familiar letters and to start sounding out simple words e.g. 't-a-p, tap', 'p-a-n, pan'.</p> <p>Don't forget to share your favourite stories and books. You might like to watch the story <b>'Remarkably You' by Pat Zietlow Miller</b> Talk about what you are good at and what you like to do.</p>	<p><a href="#">BBC iPlayer - CBeebies Bedtime Stories - 796. Rhys Stephenson - Remarkably You</a></p>
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<p><b>Phonics</b></p>	<p>Your child will need to know the sound (phoneme) of each letter of the alphabet. Write the <b>letters ‘s’, ‘a’, ‘t’, ‘p’, ‘i’, ‘n’, m, d’, ‘g’, ‘o’, ‘c’, ‘k’, ‘ck’, ‘e’, ‘u’, ‘r’, h, b, f, l, ff, ll, ss, j, v, w, x, y,</b> on pieces of paper. You can use these as <b>‘flash cards’</b> to practise seeing the letter written down (grapheme) and making it’s phoneme (sound).</p> <p>Watch the <b>‘Lesson 32 part 1’</b></p> <p>Encourage your child to say the phonemes, through the video.</p> <p>Each day watch the next video.</p> <p>Practise again and draw the letter shapes in the air together. Try writing them with a finger on different surfaces ( the table, carpet, tiles, in paint.) Now write the letters on paper using a pencil or felt tip pen. Write a few everyday.</p> <p>You could go on a treasure hunt around the house, finding things that begin with ‘v’, ‘w’ or y’. Listen carefully for the first sound in the word.</p> <p>If you have magnetic letters, try finding the right letters to make the words, ‘h-e-n, c-a-t, r-e-d, p-i-g, p-o-t.’</p> <p>Listen for the phonemes in the words and write the words yourself.</p> <p>Watch <b>Lessons 32 and 33 part 2</b> This will help your child begin to hear the sounds (phonemes) in words and read the graphemes, blending them together to read and write the word.</p> <p><b>Tricky words-</b> some words can be tricky to ‘sound out’, so we learn to recognise the word.</p> <p>Write the words <b>‘is’, ‘I’</b> and <b>‘the’ ‘as’ ‘and’ ‘has’ ‘his’ ‘her’</b> on separate pieces of paper. Through the day show the words and try to remember them. You could play hunt the word around the house and hide them in different places.</p> <p>Perhaps you can find theses words in books or other print such as labels, on packets etc.</p>	<p><a href="#">Lesson 32 (part 1) - Reception - YouTube</a></p> <p><a href="#">Lesson 33 (part 1) - Reception - YouTube</a></p> <p><a href="#">Lesson 34 (part 1) - Reception - YouTube</a></p> <p><a href="#">Lesson 36 (part 1) - Reception - YouTube</a></p> <p><a href="#">Lesson 32 (part 2) - Reception - YouTube</a></p> <p><a href="#">Lesson 33 (part 2) - Reception - YouTube</a></p>
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<p><b>Mathematics</b></p>	<p>Watch the Numberblocks video, '<b>What's My Number?</b>'. Practise knowing how many objects, blocks, spots, fingers you see without counting them.</p> <p>If you have a dice, roll it and say the number without counting the spots. Can you match the spots to a numeral card? Can you match to the same number of dots drawn in a different pattern?</p> <p>Watch the video '<b>Numberblocks, how to count.</b>' <b>Practise counting</b> small groups of objects. What rules do you need to remember?</p> <p>How do you know how many there are? How could you make sure you don't count the same thing more than once? Remember, the last number you say, tells us how many there are. Count a small collection of objects where things are different size.</p> <p>Practise showing 2, 3, 4 and 5 with your fingers. Your adult could tell you how many to show. Now your adult can show you their fingers. How quickly can you say how many there are? Try showing the fingers of one hand together. Who showed the most/fewer, or the same?</p> <p>Arrange some similar toy animals or dolls – e.g. teddies, rubber ducks, dinosaurs, etc. – and an equal number of small-world food items. Ask the children to match the food items 1:1 to the hungry characters.</p> <p>Make groups of three objects e.g. 3 bricks, 3 cars, 3 small items. Compare the groups, match them 1 to 1. Say when there is an equal number. How do you know?</p> <p>Make a tower with 5 bricks. Make another. Have you built a tower of 5? What's different about your tower/the same?</p>	<p><a href="#">BBC iPlayer - Numberblocks - Series 5: What's My Number?</a></p> <p><a href="#">BBC iPlayer - Numberblocks - Series 1: How to Count</a></p>
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	<p>Play a game of 'Feed the ducks!' using seeds or small-world fish and 3 rubber ducks. Roll a die and give out that number of seeds, 1 at a time, to each duck. Does each duck have more than, fewer than or the same as the other ducks? How do you know?</p> <p>Use the number songs to practise saying and counting numbers.</p>	<p><a href="#">BBC iPlayer - Numberblocks - Numbersongs: Scoop A Scoop</a></p> <p><a href="#">Five Fat Peas - YouTube</a></p> <p><a href="#">BBC iPlayer - Mr Tumble - Songs: 3. Let's Count Together!</a></p>
<b>Wider Curriculum</b>	<p><b>Physical Development</b> Join Chris and his friends as they join in a firework song and dance. Perhaps you could dress up as a firework and join in. Can you shoot up the sky? Explode showing all your stars? What sort of firework will you be?</p> <p><b>Fine Motor Development</b> -Try some of these activities to help develop fine motor control and strength in your fingers and hands.</p> <ul style="list-style-type: none"> <li>* Draw a picture of a bare tree. Use finger prints in paint to create the leaves. Perhaps you can make autumn colours.</li> <li>* Thread beads or pasta on a string.</li> <li>* Sort out a collection of small objects e.g. dried peas, rice, sequins, small stones, buttons, fruit pips etc. (please supervise this activity to make sure the objects are used safely.)</li> <li>* Try to use tweezers to pick up different objects. Which are the easiest?</li> </ul>	<p><a href="#">Fireworks Song - CBeebies - BBC</a></p>

	<p><b>Understanding the world</b> <b>People, Culture and Communities.</b></p> <p><b>Diwali</b>-Watch the video. What can you find out about the festival of Diwali? Draw some pictures of the different ways Deeya celebrates with her family. Can you think of some special days you celebrate with your family?</p> <p><b>Creative Development –</b></p> <p><b>Three Little Pigs song</b>- Listen to the song and join in with the repeated refrains – Shoobie Shoobie, Howlie, Howlie, Huffed and Puffed.</p> <p><b>3 Pigs Ballet</b>- Enjoy watching this short video of the Three Little Pigs ballet. Talk about what is happening in the story. How do you know if there is no talking? Can you join in with the dance? Or make your own piggy dance?</p> <p><b>Firework pictures</b>- use paint to create your own firework pictures. Watch the video for ideas. You could use brushes to flick paint or fingers to spread paint into shapes.</p>	<p><a href="#">My First Festivals: Diwali   CBeebies - YouTube</a></p> <p><a href="#">Three Little Pigs Song - YouTube</a></p> <p><a href="#">CBeebies EXCLUSIVE clip - The Three Little Pigs Ballet - YouTube</a></p> <p><a href="#">CBeebies Makes   Diwali firework picture - YouTube</a></p>
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