**Reception and Pre-school home learning activities – Week 1**

Over the week we would like the children to spend their mornings completing the maths, phonics and literacy activities which we have provided. After lunch, they can choose from one of the ‘wider curriculum’ activities, or do something from their own imagination.

To access further online resources, games and activities, we suggest the following websites:

<https://www.bbc.co.uk/cbeebies/radio> - CBeebies Radio for listening activities

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) - Maths games

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks> - Numberblocks maths videos

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – Online phonics games

**Maths**

**Monday 23rd March:**

**One more and one less**

Get some raisins, grapes, cereal pieces. Place some on a plate. If the grown up with you says ‘one more’, add one more and say what number you have now. If they say ‘one less’, eat one and count how many you have left.

Ask a grown up to give you some toys. Count how many you have. Can you put out another group of toys so you have one more and then one less?

Build a tower with bricks. Can you build another tower with one more brick? Can you build another with one less brick?

**Tuesday 24th March:**

**2D shapes and 3D shapes**

How many 2D and 3D shapes can you name? Go round your house/garden and make a list of all the circles, squares, rectangles and triangle shapes you can see. Can you find any other 2D shapes? Then go round looking for 3D shapes (cubes, cuboids, cylinders and spheres). Can you find any others?

Ask your grown up to cut out some 2D shapes. Can you make different pictures with them? Try drawing out a picture using just 2D shapes.

**Wednesday 25th March:**

**Length**

Draw around your foot and cut it out. Find things around your home that you can measure against the length of your foot. What things are longer? What things are shorter? Can you find something that is the same length as your foot?

**Thursday 26th March:**

**Number**

Make your own number line. Start with 0-5, then up to 10 and then up to 20 if you can! You might even see if you can go further than 20!

**Friday 27th March:**

**Sorting**

Collect a selection of different objects from around the home, such as toys, fruit or socks. Sort these items into different groups for example by size, colour, shape.

**Literacy**

**Monday 23rd March:**

Choose a book of your choice from home, or look at your home reading book from school. Share the story together and discuss who the characters are in the story. Ask questions such as:

* Who is your favourite character?
* Why do you like them?
* What do you like about them?
* Do they remind you of characters in other stories or films?

Draw a picture of your favourite character.

**Tuesday 24th March:**

Re-read the book that you shared on Monday. Talk about what happened in the story. Draw a story map to show the events from the story in the right order.

**Wednesday 25th March:**

Recap on the book that you shared on Monday and Tuesday. Act out the story using toys or act it out yourself. You could even make props and decorate them to support your retelling of the story!

**Thursday 26th March:**

Draw a picture of your favourite toy. Write a word or sentence about it. You might need an adult to help you.

**Friday 27th March:**

Draw a picture of yourself. You might need a mirror to check what you look like! Label your body parts, sounding out your words as well as you can. You might need an adult to help you.

**Phonics**

In addition to the suggested phonics activities below, we recommend also watching this YouTube video of all the Jolly Phonics sounds.

<https://www.youtube.com/watch?v=U2HYM9VXz9k>

**Monday 23rd March:**

Focus sound: ‘s’ (ssssss)

Go on a hunt around the house for things that begin with a ‘s’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Tuesday 24th March:**

Focus sound: ‘a’

Go on a hunt around the house for things that begin with ‘a’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Wednesday 25th March:**

Focus sound: ‘t’

Go on a hunt around the house for things that begin with ‘t’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Thursday 26th March:**

Focus sound: ‘p’

Go on a hunt around the house for things that begin with ‘p’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Friday 27th March:**

Focus sound: ‘i’

Go on a hunt around the house for things that begin with ‘i’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Wider Curriculum activity suggestions:**

Art and Design – Junk Modelling

* Children use recycled materials to make an object of their own choice

Understanding the World – Exploring different materials

* Children explore and sort different materials that they find around the home. Sort into groups such as things that can be recycled and things that cannot.

Understanding the World – Weather and seasonal changes

* Take time to observe the weather each day. You could even record this on a daily weather chart! Look for signs of spring outside such as blossom on trees and flowers growing.

Understanding the World – Technology

* Look around the house for different types of technology, such as things in the kitchen (fridge, oven, digital scales), phone, tablet, hairdryer etc. Discuss how these items are used and how they help with daily life.

Art and Design – Painting and Drawing

* If you have painting or drawing resources, children can create pictures of their own choice. They might choose to do a self-portrait, or draw what they can see outside.

Music

* Make different sounds using objects about the home. You could even try and make your own musical instrument!
* Play along to the nursery rhymes with Mr Tumble on Cbeebies: <https://www.bbc.co.uk/cbeebies/watch/something-special-nursery-rhyme-compilation>

Art and Design - Construction

* Use your own construction kits (e.g. Lego) or boxes and recycled materials that you have in the home to make a building or a vehicle of your choice.

Physical Development

* Choose one of the Cosmic Yoga videos on YouTube: <https://www.youtube.com/user/CosmicKidsYoga>
* Kids workout videos with Joe Wicks the Body Coach on YouTube: <https://www.youtube.com/watch?v=d3LPrhI0v-w>