**Reception and Pre-school home learning activities – Week Beginning 20.04.20**

Over the week we would like the children to spend their mornings completing the maths, phonics and literacy activities which we have provided. After lunch, they can choose from one of the ‘wider curriculum’ activities, or do something from their own imagination.

To access further online resources, games and activities, we suggest the following websites:

<https://www.bbc.co.uk/cbeebies/radio> - CBeebies Radio for listening activities

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) - Maths games

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks> - Numberblocks maths videos

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – Online phonics games

Youtube -

* Ollie Tumner - 11am doing a music lesson LIVE
* Mr Thorne Does phonics
* Joe Wicks - LIVE workout 9am

<https://www.storylineonline.net/> - Storyline online do lovely stories of famous people reading stories

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> - numberblocks

<https://www.bbc.co.uk/cbeebies/shows/alphablocks> - alphablocks

<https://www.sesamestreet.org/> - sesame street for online games, videos and art activities

<https://www.twinkl.co.uk/home-learning-hub> - fantastic ideas and activities to support home learning

**Maths**

Your home learning activities for maths this week can be found on the fantastic White Rose Hub Home Learning page:

<https://whiterosemaths.com/homelearning/early-years/>

Please complete the activities under the tab – Summer Term Week 1

The learning for the week is based on the story of SuperTato and each day there is a video followed by a suggested activity. If the weather is nice, we encourage you to get outside to explore and enjoy maths as much as possible in the fresh air!

We think it’s best for you to follow the link and watch the video each day before doing the activity, but if this isn’t possible then you can still complete the activity without watching the video. The activities for each day have been summarised in the bullet points below.

**Monday 20th April:**

* Look around the house for objects and items which you could use to design and make your own trap for Evil Pea. Will it be a big trap or a small trap?

**Tuesday 21st April:**

* Add some fruit and vegetables together that you find in your kitchen. How many have you got all together?

**Wednesday 22nd April:**

* Set up your own veggie race and decide which vegetables roll the best.

**Thursday 23rd April:**

* Make a repeating pattern using vegetables. Maybe you can use some paint to create some patterns by printing the vegetables!

**Friday 24th April:**

* Pick a potato (or another piece of fruit such as a carrot) that is sprouting and see if you can grow it. What changes do you notice over the next few days and weeks?

**Literacy**

**Monday 20th April:**

Play with a grown up to think of as many red things as you can in 5 minutes.

Discuss all the different ideas you think of.

If you want to, you could also draw and write the names of some red things in your work book.

**Tuesday 21st April:**

Play with a grown up to think of as many things as you can which start with the sound ‘s’.

Discuss all the different ideas you think of.

If you want to, you could also draw and write the names of some objects starting with a ‘s’ in your work book.

**Wednesday 22nd April:**

Play with a grown up to think of as many green things as you can in 5 minutes.

Discuss all the different ideas you think of.

If you want to, you could also draw and write the names of some green things in your work book.

**Thursday 23rd April:**

Play with a grown up to think of as many things as you can which start with the sound ‘t’.

Discuss all the different ideas you think of.

If you want to, you could also draw and write the names of some objects starting with a ‘t’ in your work book.

**Friday 24th April:**

Play with a grown up to think of as many yellow things as you can in 5 minutes.

Discuss all the different ideas you think of.

If you want to, you could also draw and write the names of some yellow things in your work book.

**Phonics**

In addition to the suggested phonics activities below, we recommend also watching this YouTube video of all the Jolly Phonics sounds daily.

<https://www.youtube.com/watch?v=U2HYM9VXz9k>

**Monday 20th April:**

Focus sound: ‘m’

Go on a hunt around the house for things that begin with a ‘m’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Tuesday 21st April:**

Focus sound: ‘d’

Go on a hunt around the house for things that begin with ‘d’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Wednesday 22nd April:**

Focus sound: ‘g’

Go on a hunt around the house for things that begin with ‘g’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Thursday 23rd April:**

Focus sound: ‘o’

Go on a hunt around the house for things that begin with ‘o’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Friday 24th April:**

Focus sound: ‘u’

Go on a hunt around the house for things that begin with ‘u’. Attempt to write the names of some of these objects. Children could also draw pictures.

**Wider Curriculum activity suggestions:**

Art and Design – Junk Modelling

* Children use recycled materials to make an object of their own choice

Understanding the World – Exploring different materials

* Children explore and sort different materials that they find around the home. Sort into groups such as things that can be recycled and things that cannot.

Understanding the World – Weather and seasonal changes

* Take time to observe the weather each day. You could even record this on a daily weather chart! Look for signs of spring outside such as blossom on trees and flowers growing.

Understanding the World – Technology

* Look around the house for different types of technology, such as things in the kitchen (fridge, oven, digital scales), phone, tablet, hairdryer etc. Discuss how these items are used and how they help with daily life.

Art and Design – Painting and Drawing

* If you have painting or drawing resources, children can create pictures of their own choice. They might choose to do a self-portrait, or draw what they can see outside.

Music

* Make different sounds using objects about the home. You could even try and make your own musical instrument!
* Play along to the nursery rhymes with Mr Tumble on Cbeebies: <https://www.bbc.co.uk/cbeebies/watch/something-special-nursery-rhyme-compilation>

Art and Design - Construction

* Use your own construction kits (e.g. Lego) or boxes and recycled materials that you have in the home to make a building or a vehicle of your choice.

Physical Development

* Choose one of the Cosmic Yoga videos on YouTube: <https://www.youtube.com/user/CosmicKidsYoga>
* Kids workout videos with Joe Wicks the Body Coach on YouTube: <https://www.youtube.com/watch?v=d3LPrhI0v-w>