**Reception and Pre**-**school Home Learning Activities –**

**Week Beginning 04.05.20**

Over the week we would like the children to spend their mornings completing the maths, phonics and literacy activities which we have provided. After lunch, they can choose from one of the ‘wider curriculum’ activities, or do something from their own imagination.

To access further online resources, games and activities, we suggest the following websites:

[www.bbc.co.uk/cbeebies/radio](https://www.bbc.co.uk/cbeebies/radio) - CBeebies Radio for listening activities

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) - Maths games

[www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks](https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks) - Numberblocks maths videos

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – Online phonics games

Youtube -

* Ollie Tumner - 11am doing a music lesson LIVE
* Mr Thorne Does phonics
* Joe Wicks - LIVE workout 9am

[www.storylineonline.net/](https://www.storylineonline.net/) - Storyline online do lovely stories of famous people reading stories

[www.bbc.co.uk/cbeebies/shows/numberblocks](https://www.bbc.co.uk/cbeebies/shows/numberblocks) - numberblocks

[www.bbc.co.uk/cbeebies/shows/alphablocks](https://www.bbc.co.uk/cbeebies/shows/alphablocks) - alphablocks

[www.sesamestreet.org/](https://www.sesamestreet.org/) - sesame street for online games, videos and art activities

[www.twinkl.co.uk/home-learning-hub](https://www.twinkl.co.uk/home-learning-hub) - fantastic ideas and activities to support home learning

**Maths**

Maths activities can be found on the White Rose Hub website: <https://whiterosemaths.com/homelearning/early-years/>

This week, please complete the activities under the tab – Summer Term Week 3. The activities are based around the Hungry Caterpillar.

Each day there is a video followed by a suggested activity. If the weather is nice, we encourage you to get outside to explore and enjoy maths as much as possible in the fresh air !

We think it’s best for you to follow the link and watch the video each day before doing the activity, but if this isn’t possible then you can still complete the activity without watching the video.

**Literacy**

This week our literacy will be based around the story ‘Silly Doggy’. A YouTube link to the story is here: <https://www.youtube.com/watch?v=h3jIdDl3mVg>

Please make sure an adult checks any video links before sharing them with a child.

**Monday 4th May:**

Watch the video re-telling of the story ‘Silly Doggy’.

There is also a document with the pages of the story on the EYFS page of the school website. You can download this if you are unable to access the YouTube video.

Talk with an adult about the things you liked from the story. What was your favourite part and why? Which was your favourite character and why?

Draw a picture to illustrate your favourite part of the story. You might also like to label your picture.

**Tuesday 5th May:**

Watch the YouTube video of the story ‘Silly Doggy’ again and discuss.

Imagine you have found an animal who has escaped from a zoo. Can you make a ‘Found’ poster describing the animal to help find his owner?

**Wednesday 6th May:**

Can you retell the story of Silly Doggy – you could be a story teller and retell it orally, or you could draw pictures for each different part of the story and use some words. If you are ready for a challenge you could even re-write the story. Don’t forget to send us some photographs.

**Thursday 7th May:**

Lilly is really sad at the end of the story. What things will make her feel better? Can you think of any ideas and draw them? What has made you feel better when you have felt sad during lockdown? Maybe Lily could try these.

Challenge: Could you write her a letter to give her some top tips of things to do?

**Friday 8th May:**

At the end of the story Lily finds a ‘Kitty’ in her garden. What might happen next? Can you predict the next part of the story? You could draw or even write about it.

Challenge: Could you write the next story in the series called ‘Silly Kitty’. We would love to read them so don’t forget to send them into us.

**Phonics**

We hope that you have been enjoying the daily phonics lessons launched by The Department for Education that started last week. This week we would like you to continue tuning in to these online lessons each day. The sessions will be streamed live on the YouTube channel: <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>

We really encourage you to tune in every day to enable your child to benefit from this structured approach to teaching phonics.

Reception phonics lessons will be streamed at 10am. However, if you are unable to tune in live then you can always watch the lesson back at a more convenient time of the day.

We recommend parents to watch these two videos beforehand:

* ‘Handy Guide to our Online Phonics Lessons’ - [www.youtube.com/watch?v=u8C8BCB4hvc](https://www.youtube.com/watch?v=u8C8BCB4hvc)
* ‘Quick introduction to our Reception Lessons’ - [www.youtube.com/watch?v=v8-xnPACzeI](https://www.youtube.com/watch?v=v8-xnPACzeI)

**If you are not able to use the lesson, please use the activities below.**

**Monday 4th May:**

Practice saying and recognising the sounds you have learned.

Playing games will help you remember them.

Use the flashcards that you made last week to practise the sounds: **s. a. t. p. i. n. m. d. g. o. c. k**. **e. u. r. h.**  Lay them letter side down. How quickly can you say all the letters as you turn them over? Do this every day, do you get quicker?

You can write the letters to make another set and play matching them or turn them face down to play ‘pairs’, find two the same.

Save your ‘flash cards’ to use every day.

**Tuesday 5th May:**

Use your flashcards to practise the sounds. Are you getting quicker at saying each of the sounds? If you get stuck on any, spend a bit of extra time on these.

Use your flash cards to make the words: **mad , cat , rug , hot**

Say a sentence that includes each word e.g. ‘The **cat** is black’

As you make the word, say each letter sound in turn ‘**c-a-t cat**.’ Make sure you lay them down from left to right.

Write / copy one word. then cover it up and write it again. Do the same for each word.

**Wednesday 6th May:**

Practice your letters. You could play ‘treasure hunt’ by asking someone to hide one set of letters, and you have to find them and shout out the letter sound as you find it. Now you hide them for someone else to find.

Use your letters to make the words **‘hug , dig , get , rat**.’

Make up a sentence for each word and write the words the same as yesterday.

**Challenge**: Write the sentence, ‘**I hug the cat.**’ ( remember to use a finger space between each word and finish the sentence with a full stop. )

**Thursday 7th May:**

Practice your letters. Play a game of your choice, e.g. flashcards, matching pairs, treasure hunt.

Remember to spend extra time on any letters that you get stuck on.

Use the letters to make the words: ‘**log , kit , sad , dog.**’

Make up a sentence for each word and write the words the same as yesterday.

**Friday 8th May:**

Practice your letters. Play a game of your choice, e.g. flashcards, matching pairs, treasure hunt.

Draw a picture of the following things or ask a grown-up to draw the pictures for you: a dog, a cat, a hat

Label your pictures, carefully sounding out the words.

**Wider Curriculum activity suggestions:**

**Personal social and emotional**

* Draw or paint a picture of you. Around the edge, draw the things that make you happy. This could be places, people or things. Keep your drawing and put it up somewhere that you see it regularly to remind you of the things which make you happy.

**Art and Design** – Play dough - Using bought dough or try to make your own if flour available.

* Make your own animal. This could be real or imaginary. You could use objects to add details-buttons, sticks, leaves, small stones, pipe cleaners, pressing objects into dough to make a pattern. Use either end of a pencil to make spots and holes. Give it a name and take a photo. We would love to see them.

**Art and Design – Rainbow Hunt**

* Go on a nature walk and collect objects of as many different colours as possible. Try to find all colours of the rainbow. When you get home, arrange your objects to look like a rainbow.

**Understanding the World** – Exploring different materials

* Children explore and sort different materials that they find around the home. Sort into groups such as things that can be recycled and things that cannot.
* Which materials make a good boat? Which are not so good? Why? Describe what happens.

**Understanding the World** – Weather and seasonal changes

* Take time to observe the weather each day. You could record this on a daily weather chart ! Look for signs of spring outside such as blossom on trees and flowers growing.
* Have you noticed what is growing ? Draw a picture of a flower. Talk about the different parts of the flower: stem, petals, leaves. How is it the same, or different from another flower ?
* Take a photo of a tree you can see regularly. Take another every month. Does it look the same ? What is different ? Why ?

**Understanding the World** – Technology

* Look around the house for different types of technology, such as things in the kitchen (fridge, oven, digital scales), phone, tablet, hairdryer etc. Discuss how these items are used and how they help with daily life.
* Take photos of your favourite places at home. Why do you like them ?
* Take a photo of a tree you can see regularly. Take another every month. Does it look the same ? What is different? Why ?

**Art and Design** – Painting and Drawing

* If you have painting or drawing resources, children can create pictures of their own choice. They might choose to do a self-portrait, or draw what they can see outside.
* If you have crayons, make a colourful rainbow. Explore using a light wash of blue paint over it to make the sky.
* Go on a walk to collect different leaves. Use crayons to make leaf rubbings.
* Print using different objects-fruit, vegetables, blocks, Lego, yoghurt pot, hands, feet, potato masher, fork.
* Make a repeated pattern by printing objects e.g. apple, carrot, apple, apple, carrot.
* Use different objects to paint with, sticks, nail brush, tea bag, feather, sponge, fingers, scrunched kitchen roll/newspaper. What could you use as paint ? Mud ? Tea ? Coloured flour paste ? Use your imagination ! ( But please keep safe. )

**Music**

* Make different sounds using objects about the home. You could even try and make your own musical instrument!
* How many songs about animals can you sing? Make sounds to represent each animal. Try Old McDonald Had a Farm.
* Change the way you sing a song. Sing it softly. Sing loudly. Sing quickly. Sing slowly.
* Play along to the nursery rhymes with Mr Tumble on Cbeebies: [www.bbc.co.uk/cbeebies/watch/something-special-nursery-rhyme-compilation](https://www.bbc.co.uk/cbeebies/watch/something-special-nursery-rhyme-compilation)
* Don’t forget to watch the programmes from Love Music Trust (see top of our web page)

**Art and Design - Construction**

* Use your own construction kits ( e.g. Lego ) or boxes and recycled materials that you have in the home to make a building or a vehicle of your choice.
* Make your own zoo or pet shop. You could make enclosures, cages, pet carrier. What might the animals need in their enclosure ?

**Physical Development**

* Choose one of the Cosmic Yoga videos on YouTube: [www.youtube.com/user/CosmicKidsYoga](https://www.youtube.com/user/CosmicKidsYoga)
* Kids workout videos with Joe Wicks the Body Coach on YouTube: [www.youtube.com/watch?v=d3LPrhI0v-w](https://www.youtube.com/watch?v=d3LPrhI0v-w)
* Make an obstacle course indoors or outside. ( please make sure your grown up helps you to make sure it is safe. ) Crawl under a table, hop to the chair, jump over a book, balance along a piece of string, bunny hop to the flowers etc.
* How many small objects can you pick up and put in a pot in 10 seconds ? Now only use one hand. Then try the other hand. Can you do it with your toes ? If that was easy try to pick up grains of rice, blades of grass, lentils. Try posting small objects into the top of a bottle. ( make sure they will come out again. ) If you have tweezers, can you use those? Try wearing gloves.
* Cutting. Using scissors to cut out pictures for a collage / to make a card.
* Draw around your hand / foot and cut it out, Colour it in / decorate it.
* Ask if you can help to make a sandwich. What will you need to do before you touch the food? What equipment will you need ? Practice spreading and cutting.
* Fill a bottle using a smaller pot/bottle / lid. Try not to spill any.
* Use a jug to pour out juice when you all need a drink.
* Make up your own dance routine. What different shapes and patterns can you make with your body?