**Reception and Pre**-**school Home Learning Activities –**

**Week Beginning 22.06.20**

Over the week we would like the children to spend their mornings completing the maths, phonics and literacy activities which we have provided. After lunch, they can choose from one of the ‘wider curriculum’ activities, or do something from their own imagination.

To access further online resources, games and activities, we suggest the following websites:

[www.bbc.co.uk/cbeebies/radio](https://www.bbc.co.uk/cbeebies/radio) - CBeebies Radio for listening activities

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) - Maths games

[www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks](https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks) - Numberblocks maths videos

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – Online phonics games

Youtube -

* Ollie Tumner - 11am doing a music lesson LIVE
* Mr Thorne Does phonics
* Joe Wicks - LIVE workout 9am

[www.storylineonline.net/](https://www.storylineonline.net/) - Storyline online do lovely stories of famous people reading stories

[www.bbc.co.uk/cbeebies/shows/numberblocks](https://www.bbc.co.uk/cbeebies/shows/numberblocks) - numberblocks

[www.bbc.co.uk/cbeebies/shows/alphablocks](https://www.bbc.co.uk/cbeebies/shows/alphablocks) - alphablocks

[www.sesamestreet.org/](https://www.sesamestreet.org/) - sesame street for online games, videos and art activities

[www.twinkl.co.uk/home-learning-hub](https://www.twinkl.co.uk/home-learning-hub) - fantastic ideas and activities to support home learning

**Maths**

Maths activities can be found on the White Rose Hub website: <https://whiterosemaths.com/homelearning/early-years/>

This week, please complete the activities under the tab – Summer Term Week 9.

Each day there is a video followed by a suggested activity. If the weather is nice, we encourage you to get outside to explore and enjoy maths as much as possible in the fresh air!

We think it’s best for you to follow the link and watch the video each day before doing the activity, but if this isn’t possible then you can still complete the activity without watching the video.

**Literacy**

**Monday 22ndJune:**

In school we have been learning how to keep safe by washing our hands carefully. Watch the video from the NHS and talk about when and why you need to wash your hands. . <https://www.youtube.com/watch?v=S9VjeIWLnEg>

**Activity**- Design a poster to display in your house, reminding your family to wash their hands.

Talk about the message you want to say, remember to start on the left hand side of the page. Try to sound out the words you want to use. Listen carefully for each sound.

**Tuesday 23rd June:**

Over the next few days you are going to make up your own story. Today decide **who** is going to be in your story (the character). It could be someone you know, a friend, an animal, a toy.

**Activity**- Talk about your character, who are they? What do they look like? Draw a picture of them and write the start of the story e.g. ‘This is Tom. He has a red hat.’ Perhaps you know of a good way to start a story.

**Wednesday 24th June:**

Today, talk about **where** your story will take place. In a wood, a cave, a castle, on the moon?

**Activity**- Draw the place you have chosen. Write a sentence to add to the story e.g ‘This is Tom. He has a red hat. One day he went for a walk in the dark wood.’

**Thursday 25th June:**

Today**,** reread your story so far**.** Think about **what** happens next. You could act this out yourself or use a toy. Practice saying the words you want to write.

**Activity**- Draw a picture or take a photo of what happens. Write a sentence to tell the story

e.g.’ Then an angry dinosaur roared and stamped on a tree.’

**Friday 26th June:**

Time to think of how your story will **end**. Reread the story so far. Perhaps think of different endings and decide which you like the best.

**Activity**- Draw the **ending** of the story. Write what happened at the end of the story

e.g. ‘Tom told the dinosaur not to break trees. The dinosaur ran away to his Mummy. The end.’

Well done. You are an author. It would be good to share your story with someone. Perhaps you could read it to a family member or your special toy.

**Phonics**

We hope that you have been enjoying the daily phonics lessons launched by The Department for Education that started last week. This week we would like you to continue tuning in to these online lessons each day. The sessions will be streamed live on the YouTube channel: <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>

We really encourage you to tune in every day to enable your child to benefit from this structured approach to teaching phonics.

Reception phonics lessons will be streamed at 10am. However, if you are unable to tune in live then you can always watch the lesson back at a more convenient time of the day.

We recommend parents to watch these two videos beforehand:

* ‘Handy Guide to our Online Phonics Lessons’ - [www.youtube.com/watch?v=u8C8BCB4hvc](https://www.youtube.com/watch?v=u8C8BCB4hvc)
* ‘Quick introduction to our Reception Lessons’ - [www.youtube.com/watch?v=v8-xnPACzeI](https://www.youtube.com/watch?v=v8-xnPACzeI)

**If you are not able to use the lesson, please use the activities below.**

**Monday 22nd June:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.

Read the tricky words: **I, go, no, to, the.**  
**Activity** – Look at the shape of the letters. Copy each word. Cover it and write it again.  
Challenge – Make a sentence using some of the tricky words you have learnt e.g. ’I go to the shops.’ Write your sentence.

**Tuesday 23rd June:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.  
Make a new flash card for the tricky word ‘he’. Practice hiding and revealing it a few times, saying the word each time.  
**Activity** - now practice writing the word ‘he’  
Challenge - write a sentence including the tricky word ‘he’.

**Wednesday 24th June:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.  
Make a new flash card for the tricky word ‘she’. Practice hiding and revealing it a few times, saying the word each time.  
**Activity** - now practice writing the word ‘she’.  
Challenge - write a sentence including the tricky word ‘she’.

**Thursday 25th June:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.  
Practice your tricky words.  
**Activity** – Copy the words ‘he’ and ‘she’ then cover them and write them without looking.  
Challenge – Draw a boy and a girl. Use the words ‘he’ and ‘she’ to write a sentence or label for each e.g. ‘she has a dog’.

**Friday 26th June:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.  
**Activity** – How many words can you think of that rhyme with ‘he’ and ‘she’?  
Challenge – Ask an adult to help you write a list of the rhyming words. Look at he letters, are any the same?

**Wider Curriculum activity suggestions:**

**Personal social and emotional**

* Think about the different ways you could show kindness to someone. This could be someone you know, or don’t know. Draw a picture of your idea. Perhaps you could make a list of what acts of kindness you will do each day of the week or maybe even have a ‘big idea’ of how to help others.
* Make your own picture board of drawings or photos, showing your different emotions. You could start with ‘happy’ ‘sad’ ‘excited’ ‘angry’. Add others as you think of them. Use your picture board to think of how you feel these emotions and words you can use to talk about them e.g. ‘I feel all hot and stompy when I get angry.’
* Learn how to sign ‘happy’ and ‘sad’ with Mr Tumble. <https://www.youtube.com/watch?v=iD7EruBtY9M>

**Art and Design** – Play dough - Using bought dough or try to make your own if flour available.

* Make your own face or those of friends and family. Talk about the features and where to position them. How could you make the eyes? How are faces the same/different? Can you add other things like wool, stones, sticks?

**Art and Design –** Make collage face. You could use a paper plate as a base or even work outside drawing a face shape in the mud. Use found materials and objects to create the features.

**Understanding the World** – Exploring different materials

* Children explore and sort different materials that they find around the home. Sort into groups such as things that can be recycled and things that cannot.
* Which materials make a good boat? Which are not so good? Why? Describe what happens.

**Understanding the World** – Weather and seasonal changes

* Take time to observe the weather each day. You could record this on a daily weather chart ! Take a look at the weather for tomorrow. Can you read the weather symbols? <https://www.bbc.co.uk/weather/2638600>
* Talk about the four seasons. Which season are we in now? What changes do we see? Are there different things growing? What has changed about the time it gets dark?
* Have you noticed what is growing ? Draw a picture of a flower. Talk about the different parts of the flower: stem, petals, leaves. How is it the same, or different from another flower ?
* Take a photo of a tree you can see regularly. Take another every month. Does it look the same ? What is different ? Why ?

**Understanding the World** – Technology

* Look around the house for different types of technology, such as things in the kitchen (fridge, oven, digital scales), phone, tablet, hairdryer etc. Discuss how these items are used and how they help with daily life.
* Take photos of your favourite places near your home. What do you see on a walk?
* Take a photo of a tree you can see regularly. Take another every month. Does it look the same ? What is different? Why ?
* Draw or paint a picture using your phone or computer.

**Art and Design** – Painting and Drawing

* If you have painting or drawing resources, children can create pictures of their own choice. They might choose to do a self-portrait, or draw what they can see outside.
* If you have crayons, make a colourful rainbow. Explore using a light wash of blue paint over it to make the sky.
* Go on a walk to collect different leaves. Use crayons to make leaf rubbings.
* Print using different objects-fruit, vegetables, blocks, Lego, yoghurt pot, hands, feet, potato masher, fork.
* Make a repeated pattern by printing objects e.g. apple, carrot, apple, apple, carrot.
* Use different objects to paint with, sticks, nail brush, tea bag, feather, sponge, fingers, scrunched kitchen roll/newspaper. What could you use as paint ? Mud ? Tea ? Coloured flour paste ? Use your imagination ! ( But please keep safe. )

**Music**

* Make different sounds using objects about the home. You could even try and make your own musical instrument!
* Make up your own sounds using your body or objects to tell a story. I wonder what sound you’d use for a giant or mouse?
* Change the way you sing a song. Sing it softly. Sing loudly. Sing quickly. Sing slowly.
* Play along to the nursery rhymes with Mr Tumble on Cbeebies: [www.bbc.co.uk/cbeebies/watch/something-special-nursery-rhyme-compilation](https://www.bbc.co.uk/cbeebies/watch/something-special-nursery-rhyme-compilation)
* Learn about the different instruments in YolanDa’s Band. Drums, guitar, keyboard and saxophone. <https://www.bbc.co.uk/teach/bring-the-noise/primary-music-yolanda-brown-meet-the-band/zmj4y9q>
* Don’t forget to watch the programmes from Love Music Trust (see top of our web page)

**Art and Design - Construction**

* Use your own construction kits ( e.g. Lego ) or boxes and recycled materials that you have in the home to make a building or a vehicle of your choice.
* Make your own zoo or pet shop. You could make enclosures, cages, pet carrier. What might the animals need in their enclosure ?
* Help Bitz and brother Bob solve fun engineering problems. <https://www.bbc.co.uk/cbeebies/games/bitz-and-bob-lets-get-bitzy-game>

**Physical Development/ Health and Self Care**

* Choose one of the Cosmic Yoga videos on YouTube: [www.youtube.com/user/CosmicKidsYoga](https://www.youtube.com/user/CosmicKidsYoga)
* Kids workout videos with Joe Wicks the Body Coach on YouTube: [www.youtube.com/watch?v=d3LPrhI0v-w](https://www.youtube.com/watch?v=d3LPrhI0v-w)
* Make an obstacle course indoors or outside. ( please make sure your grown up helps you to make sure it is safe. ) Crawl under a table, hop to the chair, jump over a book, balance along a piece of string, bunny hop to the flowers etc.
* Take a walk to a new place or add some exercises into your walk e.g. 3 star jumps when we reach the corner, jog on the spot for 30 seconds at the park.
* Make up your own dance routine. What different shapes and patterns can you make with your body? Try moving to a new piece of music.
* Join in with ‘Oti’s Boogie Beebies dance to the moon. (Grown ups, please check the link before using with your child.) <https://www.youtube.com/watch?v=gC2ciH-Ms6o>
* How many small objects can you pick up and put in a pot in 10 seconds ? Now only use one hand. Then try the other hand. Can you do it with your toes ? If that was easy try to pick up grains of rice, blades of grass, lentils. Try posting small objects into the top of a bottle. ( make sure they will come out again. ) If you have tweezers, can you use those? Try wearing gloves.
* Fill a bottle using a smaller pot/bottle / lid. Try not to spill any.
* Use a jug to pour out juice when you all need a drink.
* Cutting. Using scissors to cut out pictures for a collage / to make a card.
* Draw around your hand / foot and cut it out, Colour it in / decorate it.
* Ask if you can help to make a sandwich. What will you need to do before you touch the food? What equipment will you need ? Practice spreading and cutting.
* Find out about which foods are best to keep us healthy. Dr Ranj talks to Riz about feeling tired. <https://www.youtube.com/watch?v=JgM9bXNVV5U>
* Talk about keeping healthy by washing your hands. Learn the NHS song to help you remember. <https://www.youtube.com/watch?v=S9VjeIWLnEg>