**Reception and Pre**-**school Home Learning Activities –**

**Week Beginning 29.06.20**

Over the week we would like the children to spend their mornings completing the maths, phonics and literacy activities which we have provided. After lunch, they can choose from one of the ‘wider curriculum’ activities, or do something from their own imagination.

To access further online resources, games and activities, we suggest the following websites:

[www.bbc.co.uk/cbeebies/radio](https://www.bbc.co.uk/cbeebies/radio) - CBeebies Radio for listening activities

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) - Maths games

[www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks](https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks) - Numberblocks maths videos

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – Online phonics games

Youtube -

* Ollie Tumner - 11am doing a music lesson LIVE
* Mr Thorne Does phonics
* Joe Wicks - LIVE workout 9am

[www.storylineonline.net/](https://www.storylineonline.net/) - Storyline online do lovely stories of famous people reading stories

[www.bbc.co.uk/cbeebies/shows/numberblocks](https://www.bbc.co.uk/cbeebies/shows/numberblocks) - numberblocks

[www.bbc.co.uk/cbeebies/shows/alphablocks](https://www.bbc.co.uk/cbeebies/shows/alphablocks) - alphablocks

[www.sesamestreet.org/](https://www.sesamestreet.org/) - sesame street for online games, videos and art activities

[www.twinkl.co.uk/home-learning-hub](https://www.twinkl.co.uk/home-learning-hub) - fantastic ideas and activities to support home learning

**Maths**

Maths activities can be found on the White Rose Hub website: <https://whiterosemaths.com/homelearning/early-years/>

This week, please complete the activities under the tab – Summer Term Week 10.

Each day there is a video followed by a suggested activity. If the weather is nice, we encourage you to get outside to explore and enjoy maths as much as possible in the fresh air!

We think it’s best for you to follow the link and watch the video each day before doing the activity, but if this isn’t possible then you can still complete the activity without watching the video.

**Literacy**

**Monday 29th June:**

This week your literacy home learning is based around the story Jack and the Beanstalk.

**Activity**- Watch the retelling of the story on YouTube following this link (adults, please check the link before sharing with your child) - <https://www.youtube.com/watch?v=_VCpAYajmvo>

Discuss the story and the parts you liked and didn’t like. Draw a picture of your favourite part of the story. Challenge – write a sentence to go with your picture. Don’t forget capital letters, finger spaces and a full stop!

**Tuesday 30th June:**

Discuss the story of Jack and the Beanstalk which you watched yesterday. What can you remember? Watch the YouTube link again and notice the characters in the story. Which is your favourite character and why? Can you think of words that you could use to describe this character?

**Activity** – Draw a picture of your favourite character from the story and write words to describe them around the edge. Challenge – put one of your describing words in to a sentence e.g. The Giant is scary. Don’t forget your capital letters, finger spaces and full stops!

**Wednesday 1st July:**

Recap once more on the story of Jack and the Beanstalk. Today we would like you to use your imagination and think about what you would like to see at the top if you climbed up a magic beanstalk that had grown in your garden.

**Activity**- Draw a picture of what you would like to see if you climbed up a magic beanstalk. It can be as magical and exciting as you like!!! Challenge – Write a sentence to go with your picture, for example: ‘If I went up a beanstalk I would like to see a \_\_\_\_\_\_.’

**Thursday 2nd July:**

Make your own masks or puppets for some of the characters from Jack and the Beanstalk. Decorate them and colour them in.

**Activity**- Perform the story of Jack and the Beanstalk using your masks / puppets. Maybe you could take some photos or a video and send it in to us at school – we would love to see your stories!

**Friday 3rd July:**

Think about what happened in the beginning, middle and end of the story in Jack and the Beanstalk. You can watch the video on YouTube again if you need help to remember.

**Activity**- Draw a picture for the beginning, middle and ending of the story. This is called a story map and it shows the main events in a story. Challenge – can you write a sentence or word to go with each picture?

**Phonics**

We hope that you have been enjoying the daily phonics lessons launched by The Department for Education that started last week. This week we would like you to continue tuning in to these online lessons each day. The sessions will be streamed live on the YouTube channel: <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>

We really encourage you to tune in every day to enable your child to benefit from this structured approach to teaching phonics.

Reception phonics lessons will be streamed at 10am. However, if you are unable to tune in live then you can always watch the lesson back at a more convenient time of the day.

We recommend parents to watch these two videos beforehand:

* ‘Handy Guide to our Online Phonics Lessons’ - [www.youtube.com/watch?v=u8C8BCB4hvc](https://www.youtube.com/watch?v=u8C8BCB4hvc)
* ‘Quick introduction to our Reception Lessons’ - [www.youtube.com/watch?v=v8-xnPACzeI](https://www.youtube.com/watch?v=v8-xnPACzeI)

**If you are not able to use the lesson, please use the activities below.**

**Monday 29th June:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.

Read the tricky words: **I, go, no, to, the**

**Activity** – Look at the shape of the letters Copy each word. Cover it and write it again.  
Challenge – Make a sentence using some of the tricky words you have learnt.

**Tuesday 30th June:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.

Make a new flash card for the tricky word **‘we’**. Practice hiding and revealing it a few times, saying the word each time.  
**Activity** - now practice writing the word **‘we’**  
Challenge - write a sentence including the tricky word **‘we’**.

**Wednesday 1st July:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.  
Make a new flash card for the tricky word **‘me’**. Practice hiding and revealing it a few times, saying the word each time.  
**Activity** - now practice writing the word **‘me’**.  
Challenge - write a sentence including the tricky word ‘**‘me’**.

**Thursday 2nd July:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.  
Practice your tricky words.  
**Activity** – Copy the words ‘**we’** and **‘me’** then cover them and write them without looking.

**Friday 3rd July:**

Practice your flash card sounds, stopping to focus on any that you find more difficult. See if you can get faster with your flash cards so that you recognise the sounds immediately.

**Activity** – How many words can you think of that rhyme with ‘**’we’** and ‘**me’**? Perhaps you will remember a couple of your tricky words (he, she).   
Challenge – Ask an adult to help you write a list of the rhyming words. Look at the letters, are any the same?

**Wider Curriculum activity suggestions:**

**Personal social and emotional**

* Think about the different ways you could show kindness to someone. This could be someone you know, or don’t know. Draw a picture of your idea. Perhaps you could make a list of what acts of kindness you will do each day of the week or maybe even have a ‘big idea’ of how to help others.
* Make your own picture board of drawings or photos, showing your different emotions. You could start with ‘happy’ ‘sad’ ‘excited’ ‘angry’. Add others as you think of them. Use your picture board to think of how you feel these emotions and words you can use to talk about them e.g. ‘I feel all hot and stompy when I get angry.’
* Learn how to sign ‘happy’ and ‘sad’ with Mr Tumble. <https://www.youtube.com/watch?v=iD7EruBtY9M>

**Art and Design** – Play dough - Using bought dough or try to make your own if flour available.

* Make your own face or those of friends and family. Talk about the features and where to position them. How could you make the eyes? How are faces the same/different? Can you add other things like wool, stones, sticks?

**Art and Design –** Make collage face. You could use a paper plate as a base or even work outside drawing a face shape in the mud. Use found materials and objects to create the features.

**Understanding the World** – Exploring different materials

* Children explore and sort different materials that they find around the home. Sort into groups such as things that can be recycled and things that cannot.
* Which materials make a good boat? Which are not so good? Why? Describe what happens.

**Understanding the World** – Weather and seasonal changes

* Take time to observe the weather each day. You could record this on a daily weather chart ! Take a look at the weather for tomorrow. Can you read the weather symbols? <https://www.bbc.co.uk/weather/2638600>
* Talk about the four seasons. Which season are we in now? What changes do we see? Are there different things growing? What has changed about the time it gets dark?
* Have you noticed what is growing ? Draw a picture of a flower. Talk about the different parts of the flower: stem, petals, leaves. How is it the same, or different from another flower ?
* Take a photo of a tree you can see regularly. Take another every month. Does it look the same ? What is different ? Why ?

**Understanding the World** – Technology

* Look around the house for different types of technology, such as things in the kitchen (fridge, oven, digital scales), phone, tablet, hairdryer etc. Discuss how these items are used and how they help with daily life.
* Take photos of your favourite places near your home. What do you see on a walk?
* Take a photo of a tree you can see regularly. Take another every month. Does it look the same ? What is different? Why ?
* Draw or paint a picture using your phone or computer.

**Art and Design** – Painting and Drawing

* If you have painting or drawing resources, children can create pictures of their own choice. They might choose to do a self-portrait, or draw what they can see outside.
* If you have crayons, make a colourful rainbow. Explore using a light wash of blue paint over it to make the sky.
* Go on a walk to collect different leaves. Use crayons to make leaf rubbings.
* Print using different objects-fruit, vegetables, blocks, Lego, yoghurt pot, hands, feet, potato masher, fork.
* Make a repeated pattern by printing objects e.g. apple, carrot, apple, apple, carrot.
* Use different objects to paint with, sticks, nail brush, tea bag, feather, sponge, fingers, scrunched kitchen roll/newspaper. What could you use as paint ? Mud ? Tea ? Coloured flour paste ? Use your imagination ! ( But please keep safe. )

**Music**

* Make different sounds using objects about the home. You could even try and make your own musical instrument!
* Make up your own sounds using your body or objects to tell a story. I wonder what sound you’d use for a giant or mouse?
* Change the way you sing a song. Sing it softly. Sing loudly. Sing quickly. Sing slowly.
* Play along to the nursery rhymes with Mr Tumble on Cbeebies: [www.bbc.co.uk/cbeebies/watch/something-special-nursery-rhyme-compilation](https://www.bbc.co.uk/cbeebies/watch/something-special-nursery-rhyme-compilation)
* Learn about the different instruments in YolanDa’s Band. Drums, guitar, keyboard and saxophone. <https://www.bbc.co.uk/teach/bring-the-noise/primary-music-yolanda-brown-meet-the-band/zmj4y9q>
* Don’t forget to watch the programmes from Love Music Trust (see top of our web page)

**Art and Design - Construction**

* Use your own construction kits ( e.g. Lego ) or boxes and recycled materials that you have in the home to make a building or a vehicle of your choice.
* Make your own zoo or pet shop. You could make enclosures, cages, pet carrier. What might the animals need in their enclosure ?
* Help Bitz and brother Bob solve fun engineering problems. <https://www.bbc.co.uk/cbeebies/games/bitz-and-bob-lets-get-bitzy-game>

**Physical Development/ Health and Self Care**

* Choose one of the Cosmic Yoga videos on YouTube: [www.youtube.com/user/CosmicKidsYoga](https://www.youtube.com/user/CosmicKidsYoga)
* Kids workout videos with Joe Wicks the Body Coach on YouTube: [www.youtube.com/watch?v=d3LPrhI0v-w](https://www.youtube.com/watch?v=d3LPrhI0v-w)
* Make an obstacle course indoors or outside. ( please make sure your grown up helps you to make sure it is safe. ) Crawl under a table, hop to the chair, jump over a book, balance along a piece of string, bunny hop to the flowers etc.
* Take a walk to a new place or add some exercises into your walk e.g. 3 star jumps when we reach the corner, jog on the spot for 30 seconds at the park.
* Make up your own dance routine. What different shapes and patterns can you make with your body? Try moving to a new piece of music.
* Join in with ‘Oti’s Boogie Beebies dance to the moon. (Grown ups, please check the link before using with your child.) <https://www.youtube.com/watch?v=gC2ciH-Ms6o>
* How many small objects can you pick up and put in a pot in 10 seconds ? Now only use one hand. Then try the other hand. Can you do it with your toes ? If that was easy try to pick up grains of rice, blades of grass, lentils. Try posting small objects into the top of a bottle. ( make sure they will come out again. ) If you have tweezers, can you use those? Try wearing gloves.
* Fill a bottle using a smaller pot/bottle / lid. Try not to spill any.
* Use a jug to pour out juice when you all need a drink.
* Cutting. Using scissors to cut out pictures for a collage / to make a card.
* Draw around your hand / foot and cut it out, Colour it in / decorate it.
* Ask if you can help to make a sandwich. What will you need to do before you touch the food? What equipment will you need ? Practice spreading and cutting.
* Find out about which foods are best to keep us healthy. Dr Ranj talks to Riz about feeling tired. <https://www.youtube.com/watch?v=JgM9bXNVV5U>
* Talk about keeping healthy by washing your hands. Learn the NHS song to help you remember. <https://www.youtube.com/watch?v=S9VjeIWLnEg>