

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● There are more extra-curricular activities for children to attend ● Resources purchased to ensure continued active lunch and playtimes and to encourage children in healthy lifestyles throughout school ● Entrance fee to local schools PE partnership to give opportunity to compete with local EIP schools at competition level. ● Funded after school clubs to enable all children to access a wide range of sports and activities. 	<ul style="list-style-type: none"> ● To offer a wider range of extra-curricular activities to engage all pupils ● To increase the % of pupil participating in extra-curricular activities ● To increase the percentage of pupils attending after school sporting clubs and taking part in intra and inter-school competitions (particularly girls and PP) ● To develop teachers' confidence in teaching and assessment of PE ● Implement a successful and effective planning scheme which will enhance our PE curriculum. ● Improve swimming data, making sure our children leave KS2 meeting NC objectives (see below). ● Work towards achieving Bronze or Silver School Games Mark Award

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,860		Date Updated: 21/07/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0.95%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase physical activity within lessons and during playtime.		Update equipment for use during playtimes. <ul style="list-style-type: none"> - Skipping ropes - Balls - Bean bags 		£160.87	
				Children fully engaged at lunchtimes in a range of activities.	
				Next steps - Golden mile-Premier Sports scheme which involves children running around the track and laps counted and converted into miles.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase engagement and enjoyment of participating in Physical Activity.</p> <p>Use PE as a vehicle to support the whole school ethos.</p> <p>Promote healthy living and fitness.</p>	<p>Communication with the school community:</p> <ul style="list-style-type: none"> ● Match reports from competitions are regularly published in school newsletter and published on our school social media pages ● Announcing results of each competition within whole school assemblies. <p>All certificates/medals are acknowledged during celebration assemblies.</p>	£0	Continue to celebrate schools success within sports.	<p>Next steps- to create a school sports blog on our school website.</p> <p>Encourage children to write match reports to present in assemblies.</p> <p>Sportsman/woman of the year to be nominated and awarded to the outgoing year 6 children.</p>

	<p>Additional equipment was ordered to support the delivery of High Quality PE.</p> <ul style="list-style-type: none"> - Rugby balls - Tag rugby belts - Netballs - Handballs - Hockey balls - Basket balls - Ribbons - Agility ladder - Badminton rackets - Shuttlecocks - Benches - Tennis balls - Bean bags - Giant numicon for maths practical lessons 	<p>£2,333.80</p>	<p>New equipment has been purchased ready to teach new sports/skills in Sept 2020.</p> <p>The new equipment has been bought so that children are looking forward to using new equipment instead of old broken equipment.</p>	<p>Monitor PE equipment and replace anything which is broken or needs replacing.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to support staff confidence, competence and subject knowledge through CPD and improved access to resources. Implement the PE Passport as a scheme of work across entire school.	Continue to audit and replenish PE equipment, using the play leaders, staff to identify need for new equipment.	£0		Extend knowledge and understanding by continuing to train staff in areas of PE (swimming and gymnastics). Subject leader to team teach and observe lessons.
	Investment in PE Passport planning <ul style="list-style-type: none"> • Annual subscription • 4 iPads and cases to allow accessibility to new planning scheme. 	£1,083.15 (iPads and cases) £500 (PE Passport)	This new planning has been trialled by selected year groups and is now ready to implement in September 2020.	Monitor and promote use of planning to enhance our PE curriculum.
	Crewe Alex to deliver and provide CPD sessions for teachers to increase their confidence and knowledge of teaching PE	£2,499	Teachers now feel confident in teaching a PE lesson and are confident in knowing how to adapt the session for children of different abilities.	Subject leader to observe and team teach lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10.19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to experience a wide range of sports and activities. Widen the experiences offered to children within school Continue the successful programme of extra-curricular activities and develop for specific groups (SEND/G&T). Allow children to experience a range of different activities.	Weekly indoor and outdoor clubs provided	£995	Numbers of each club seem high. Children enjoy participating after school clubs.	Continue to advertise and promote a range of extra-curricular activities using pupil voice as a vehicle. Use local clubs and companies to improve community links and offer alternative out of school activities to our pupils.
	Investment made into an Outdoor Learning resource. To assist with the delivery of OAA and also develop greater links within the wider curriculum. Particularly geography.	£600 (Enrich Education) £123.04 (compasses, clipboards for activity)	Supplied during COVID Lockdown – June 2020	Introduce to staff, begin using across school September 2020.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to engage / expand fully with School Games competitions.</p> <p>Develop intra school competitions. Promote local clubs allowing pathways for all children. Sandbach cluster; many of which taking 'A' and 'B' teams.</p> <p>Allow opportunities for children to participate in competitive sports against other schools with the MAT.</p>	<p>School will continue to use the school budget to pay for additional hours to attend competitions and purchasing of equipment needed for competitions including inclusion activities.</p> <p>Teachers to continue to support the delivery of inter-school sports competitions.</p>	£0	<p>Promotes competitive sports within school. Every child takes part in competitive element and learn key sportsman/woman skills (team work, motivating others, encouraging others, working for a goal).</p> <p>Teachers very flexible when it comes to competitions, allowing extra pre-match training to take place during school time.</p>	<p>Let children know about their local clubs as part of a display.</p> <p>Continued development of MAT competition calendar to include Inclusion for 19/20.</p> <p>Increase number of Intra-School competitions, Covid-19 restrictions permitting</p> <p>Encourage other members of staff to come and support children when competing locally.</p> <p>Continue next year to promote participation in competitive sports across the entire school.</p> <p>Work with Sandbach High School and attend meetings with cluster schools in order to arrange and participate in cluster competitions throughout the year.</p>

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Under spend amount to be carried forward into 2020/21 (due to Covid 19)
£7,688

Where schools are carrying forward under-spends, their published online report should set out the amount being carried forward and give brief reasons for this under-spend:

- Unable to continue with paid for after school clubs
- Usual summer payment not made for Swimming sessions
- The purchasing of resources for and throughout the summer term
- Enrichment and leadership opportunities during the summer term
- Any purchasing of kit for following academic year
- Any purchasing of Enrichment and Golden Mile sessions for following academic year

Signed off by	
Head Teacher:	Megan Dixon
Date:	22/7/2020
Subject Leader:	Jessica Fletcher
Date:	21/07/20
Governor:	Kate Goodridge
Date:	14/10/20